

TENTH ANNUAL INSTITUTE  
Held in Oroville on October 24th & 28th, 1876  
by County Superintendent A. McDermott

The Institute was called to order by the County Superintendent and a permanent organization was effected by electing A. McDermott, President; H. T. Batchelder and S. F. Norman, Vice Presidents and S. S. Boynton, Secretary.

The A.M. session was adjourned to meet at 2 P.M. when the minutes of the preceeding meeting were read and approved. The following committees had been appointed in the morning session. On Introduction and Reception O.E. Swaim, S. F. Norman and S. S. Boynton; on Resolutions, O. E. Swain, W. E. Cressy and Mrs. S. A. B. Curtis ss; on Evening Exercises O. T. Harvey, O. E. Swaim and Mrs. M. E. Shekels.

After the Glee Club had favored this Institute with a song, Mrs. E. S. Carr Department State Superintendent was introduced and gave an able and interesting address on Common School Education as shown at the Centennial Exposition. The lady stated that at the Exposition a large quantity of school apparatus, including books, charts, maps, etc. were exhibited from all parts of the world. That the work done in schools was also largely shown bound volumes of school maps, specimens of drawings, writing, painting and needlework. Said that Brazil and Russia ranked among the leading nations in the world with regard to common school education. Said Russia had the finest school maps, United States best school furniture, Germany the best trained teachers. Said most European nations devoted more time and attention to the information giving studies than we did in America. One of the best points in the address was the fact that where a State, County or City buys the textbooks for schools they only cost about one fourth as much as they do where parents furnish them.

Professor E. S. Carr, the State Superintendent of Public Instruction, on being introduced gave a long but interesting lecture on the wants and needs of our common schools. He thought one of the most useful purposes served by Institutes was in making the teachers acquainted with each other. Said no person needed a broader and more general education than a teacher, that teachers should have more experience where they have primary schools, that school trustees should employ only good teachers and then leave them to teach the schools without interference.

He thought we were too much inclined to follow the ideas of the past. Did not believe the education of twenty-five years ago was suitable at the present time. That our education is not practical enough, that we have too much fancy grammar and too much useless arithmetic. Said too many teachers were working in educational straight jackets. Believed the best way to govern schools was to create an interest in study. Said the great question of the day was the education of the laboring classes. Said the college graduate who does not know how to earn his daily bread is more to be pitted than the hoodlum of the streets. Believed we should use apparatus more and school books less and advocated strongly the plan of teaching the natural sciences in the schoolroom. At the conclusion of the Superintendent's address the Institute adjourned to meet at 9 A.M. on Wednesday. After the adjournment, Mrs. Carr gave the teachers who wished to remain a full explanation of the Kindergarten system.

On Wednesday at 9 A.M. the Institute was called to order by County Superintendent McDermott.

After a song by the Institute Glee Club the subject of school organization was taken up by V. P. Richards who presented it briefly and was followed by Cressy, Batchelder and Mrs. Phillips.

Again the Institute was favored by a song from the Glee Club and then the subject of Nat. Phil. was introduced by R. DeLancie who illustrated his method of teaching this branch. After a short discussion, a recess of fifteen minutes was taken.

W. E. Cressy read a lucid practical paper on Industrial Drawing.

The speaker said that in the past, drawing had been considered as a mere play study, but that now it was fast being recognized as one of the great educational studies of the day.

He thought at least two hours a week should be devoted to drawing. That for primary classes the best plan was to place the lesson on the blackboard. In teaching older classes the speaker would follow as nearly as possible the plan of Walter Smith whose works have been so largely introduced in the East. Thought teachers should study this branch more and make it as interesting as possible.

Mr. Longinecker followed Mr. Cressy and believed drawing to be a useful, practical study. Thought it served to train the muscles of the hand and arm and trained the eye to observe closely. S. F. Norman presented the subject of "Spelling and Word Analysis". Said pupils were more backward in spelling than any other school branch of study and that this resulted from the old time way of conducting spelling lessons in school. Avocated strongly the idea of written spelling. Thought the elementary sounds should be taught. The elementary sounds of letters ought to be when children are learning their letters. Said children should be taught to analyze and define all the more difficult words.

Miss Kate Leggett on Philosophy said this study could be taught without books or expensive apparatus. That experiments from life were better than illustrations drawn from books and that every teacher ought to teach the principles of this study.

H. T. Batchelder, Principal of the Chico High School presented the subjects of the Mental Arithmetic. At the close of the morning session H. J. Tobias sang "When Grandmamma is Gone".

On motion the Institute adjourned at 2 P.M.

WEDNESDAY P.M. SESSION

Institute called to order by County Superintendent McDermott "Kind Words Can Never Die" was sung by the Glee Club. Mrs. Belle Carter gave the Institute a select reading from the Candle Lectures. Mrs. Norman on Elocution believed that more time and attention should be devoted to primary reading as that was the basis of all elocution. That if a child was a good reader he would recite all the letter in other lessons. Thought generally the faults of children in

reading arose from reading language beyond their comprehension.

O. E. Swain gave a lengthy yet finished essay on "Pestalozzi". He detailed at length the history of the great German educator and his method of teaching. Recess

Mrs. Sallie Sparks sang a beautiful ballad. Mrs. S. A. B. Curtiss read a fine essay on "Composition and Letter Writing". She thought this branch of education was sadly neglected, said too limited a time was devoted to it; and, that many teachers failed to have pupils write compositions at all, that pupils should be so trained that they could as readily express their thoughts in writing as spoken language.

Said many teachers failed to know that the principal thing in letter writing was to say something. Illustrated the various classes of letter writers and press correspondents. Thought children should be trained to write simple sentences beginning with a capital and ending with a period.

#### EVENING EXERCISES

Messers Cressy and Le Sencie gave an instrumental duet on the piano and violin.

S. S. Boynton gave a lecture on "Practical Education". During the lecture Prof. Chas. H. Allen, Principal of the State Normal School arrived and at the close of the exercise at the request of the Institute Mr. Allen came forward and delivered a short address.

After a song from Miss Sallie Sparks and another from the Institute Glee Club the Institute adjourned to meet at 9 A.M. on Thursday.

#### THURSDAY FORENOON SESSION

Institute called to order at 9 A.M. by Co. Supt. McDermott presiding.

The minutes of the preceeding session was read and approved. On motion the last two subjects of the forenoon and afternoon were placed on the programme for Friday. Mr. D. W. Braddock came before the Institute and with the aid of a large class of teachers presented the subject of Written Arithmetic. He said teachers did not have their pupils work enough of their own examples and believed it was just as well to have pupils place down a statement of their work as to actually perform it.

Professor Allen addressed the Institute at length upon the same study; said pupils worked chiefly to obtain answers to examples.

Many of them worked by mere guess, work trying first one way and then another, said too much of their work was mechanical and did not depend upon thought. He would give as much credit for a plain statement as for a complete solution.

Said pupils should never assist each other. That teachers ought not to assist pupils except in the class and then only incidentally as it were. He would send the poorest pupil to the board and have him work as far as possible and then question

instead of telling him. Said pupils used too much chalk and not enough brains, would be glad when the day came that slates should give room to paper in the school room.

After a recess of ten minutes, Miss Belle Carter read an entertaining essay on Nat. His. The essay consisted chiefly in accounts of Miss Carter's experiments in teaching this subject.

Prof. Allen occupied the time till noon on Primary Work, said during the three first years of a child's life at school was the time to train their muscles and senses. Objects not books should be used. That at least ten days should be devoted to muscular training of the eye. Said the first children who learned to read were those who had picture books and illustrated papers to look at at home. Illustrated at full length the word method of teaching reading. Said the best way for pupil to read was to have him stand in front of the class and all others to close their books.

Institute here adjourned till 2

At 2 p.m. the Institute was again called to order by Co. Supt. McDermott and N. P. Howe read an essay on "Teachers Examinations".

Co. Supt. McDermott followed Mr. Howe in a brief but pointed address on the general points of the same subject.

Miss Kate Leggett read an able essay on "Footprints of Education", showing the impressions left on pupils by former teachers. Thought morality was sadly neglected in our public schools. Believed that too many teachers train their pupils to be moral only in the hearing and presence of the teacher.

Prof. Allen being called on gave the Institute a general talk on spelling. Thought we ought to call a person a fair speller when he could spell all the words he needs to use. Said children should be trained in sentence spelling. That as spelling in life depends upon the eye our spelling in schools should be written and not oral. Said pupils were taught on too difficult and uncommon words and that they should learn only about five or six rules of spelling.

After a short recess Mrs. S. F. Norman and Miss Serla France favored the Institute with a vocal duet.

Prof. Allen briefly gave his views on Penmanship and Drawing.

At the close of the session gave out a list of twenty-five words to be spelled. Forty-four teachers tried the words and missed an average of ten and a half each. The best missed three each. Mrs. Curtis, Fred Hackett and Miss Steward. The words spelled were the following: Benefited, Accomodate, Plaguing, Trisyllable, Gases, Balance, Procedure, Superseding, Inflammatory, Tennessee, Louisiana, Delaware, Cincinnati, Caribbean, Ventilated, Eying, Lilies, Mimicking, Surprising, Avoirdupois, Paralyze, Crystallize, Tranquillity, Biliousness, Eschscholtzia.

### EVENING SESSION

The Institute adjourned to meet at seven in the evening when after a well-read select reading from Mrs. Norman, Prof. Allen gave an interesting lecture on "General Education".

The notes of this lecture being published in full in the "Mercury" we omit to insert them in this record. The address was happily given and intently listened to.

### FRIDAY MORNING SESSION

Institute called to order at 9 A.M. by Co. Supt. Song by the Glee Club. W. J. McMillan presented the subject of Grammar. Prof. Allen followed with some general remarks on the same subject.

After a short recess H. J. Tobias introduced the subject of music

Next came an instrumental duet from Mr. W. E. Cressy and Miss J. Wood. Then the Committee on Resolution reported and the Institute was closed with an instrumental solo by Miss Seila France.

### AFTERNOON SESSION

The session only lasted an hour and a half. Mr. Allen answered a score or more questions on school work among these we note the one on Primary Arithmetic. He said most of this should be objective that is by means of letters, lines, spaces, and small numbers. The eye and not the mind was the thing to be trained. In spelling the best remedy for misspelled words was to write them ten or twenty or even a hundred times.

After a few moments spent in general conversation the Institute adjourned sine die.

### RESOLUTIONS

The first was a vote of thanks to the Committee on Music

Second one of thanks to the Secretaries.

Third one of thanks to Prof. Allen for his lecture

The fourth reads, Resolved: That our Co. Supt. A. McDermott, be tendered the thanks of this Institute for the able manner in which he has conducted the deliberations of this body, and for securing for us the attendance of those great educators, Hon. E. S. and Mrs. Carr and Prof. Chas. H. Allen.

The fifth was a resolution of thanks to the Oroville Trustee. The next was a resolution thanking S. S. Boyton for a lecture given. The seventh read as follows: Resolved: that those teachers who have presented essays at this Institute be

requested to furnish a copy for publication and pass the same to the Secretary.

8th Resolved: That the method adopted by the State Board of Examination in preparing papers to test the practical knowledge of the applicants meets with the approbation of this Institute.

9th has to the effect that members of the Examining Board should be at least 5 per day.

Commended the law obliging teachers to attend Institutes.

was an anti-tobacco resolution

12th Resolved That the increasing importance of education demands of the teacher the highest mental and moral qualification, that he should be specially trained for his profession- and that the inducements offered should be such as to retain in the profession those who possess the highest talent for that vocation.

#### LIST OF TEACHERS

<u>Names</u>	<u>Societies</u>
Chas H. Allen	San Jose
H. T. Butchelder	Chico
Eva Burt	Mesilla Valley
D. W. Braddock	Wyandotte
S. S. Boynton	Oroville
Kate Boynton	Oroville
Kate Bendle	Honcut
Belle W. Carter	Central House
C. H. Calhoun	Live Oak
Hon. Ezra S. Carr	Sacramento
Mrs. E. S. Carr	Sacramento
B. L. Campton	York
Jennie Cooper	Cottonwood
Mrs. S. A. B. Curtis	Cherokee
Ida Campbell	Cherokee
Clara Clindiniss	Antelope
W. E. Cressy	Little Chico
Laura Cashman	Chico
R. Le Saucie	Chico
Katie Day	Oroville
A. S. Foster	Dayton
A. W. Glover	Stoneman
C. F. Genlick	Salem
Nellie Givens	Fairview
O. T. Harvey	Oroville
Mrs. E. A. Holstead	Oroville
N. P. Howe	Mud Creek

Is Hamilton  
Fred Hackett  
Mr. P. E. S. Jones  
G. H. Longinecker  
E. R. Lunt  
Kate Leggett  
H. D. Lawsen  
A. McDermott, Co. Supt.  
W. W. McMillan  
W. J. McMillan  
J. G. McMillan  
M. R. Manchester  
Anna McGregor  
Sophia Mattson  
S. F. Norman  
Mrs. S. F. Norman  
V. P. Richards  
Mrs. Phillips  
Kate Richl  
O. E. Swain  
H. K. Swope  
Mr. E. Shekels  
John Stewart  
Mrs. Sproul  
Mary Stewart  
S. W. Smullin  
H. J. Tobias  
Charles Woodman  
Jesse Wood  
James Wells  
Jennie Whitesides  
Teachers that sent no excuse and did not attend:

West Liberty  
Wyman's Ravine  
Pine Creek  
Centerville  
Rio Seco  
Oroville  
Rock Creek  
Oroville  
Enterprise  
Thompson Flat  
Sutter Co.  
Lone Tree  
Magalia  
Oroville  
Cherokee  
Cherokee  
Biggs  
Gridley  
Gridley  
Chico  
Morris Ravine  
Chico  
Bidwell's Bar  
Chico  
Cherokee  
Bangor  
Nord  
Webster  
Oroville  
Hamilton  
Chico

Mrs. Ceress,      W. Springer, Mr. Locy,      Baylis, P. McIntosh

PROGRAMME OF INSTITUTE WORK

Tuesday A.M. Organization  
P.M.

Mrs. Janet Carr	Address
Prof. Ezra S. Carr	Lecture
Mrs. Carr	Kindergarten

Wednesday

V. P. Richards, School Organization  
W. E. Cressy, Drawing  
Kate Leggett, Essay "Phil"  
Mrs. Norman, Elocution  
O. E. Swaim, Essay "Peztalozzi"  
S. S. Boynton, Evening "Practical Ed"

R. DeLancie, Philosophy  
L. F. Norman, Spelling & Word Analysis  
H. T. Batchelder, Mental Arithmetic  
Mrs. G. A. R. Curtis, "Composition"

Tenth Annual Institute  
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Programme (Continued)

THURSDAY

D. W. Braddock  
Belle Carter  
Prof. Allen  
N. P. Howe  
Kate Leggett  
Prof. C. H. Allen  
Prof. Allen  
Prof. Allen

Arithmetic  
Nat. "History" Essay  
Primary Work  
Teachers Ex Essay  
Essay "Footprints of Ed"  
Spelling  
Penmanship & Drawing  
Evening Sec. "Education"

FRIDAY

W. J. McMillan  
Prof. Allen  
H. J. Tobias  
Prof. Allen

Grammar  
Grammar  
Music  
Primary Arithmetic

Expenses of Institute \$100.00

/s/ S. S. Boynton  
Secretary